

Native Hawaiian Education Program

Technical Assistance Webinar



Application Closing Date:
07/02/2021 at 11:59:59 P.M. Eastern Time
(5:59:59 P.M. Hawaii Time)

Today's Agenda

- Introductions
- Overview
- Funding
- Competition Timeline
- Legislative Authority
- Program Purpose
- Absolute Priorities
- Budget
- Minor Remodeling
- Application Requirements
- Definitions
- Selection Criteria
- Application Process in Grants.gov
- Q&A

Introductions

Patrick Carr	Director, Rural, Insular, and Native Achievement Programs
Pat Johnson	Group Leader, Native Achievement Programs
Joanne Osborne	Program Manager
Almita Reed	Program Manager
Alexis Kedo	Program Officer
Elisabeth Lembo	Public Policy Fellow
Berenice Rodriguez	Summer Intern
Olivia Zalesin	Summer Intern

Overview

Funding



Estimated Range of Awards: \$250,000-\$950,000 annually for Absolute Priority 1; \$1,000,000 - \$3,000,000 annually for Absolute Priority 2



Estimated Average Size of Awards: \$750,000 for Absolute Priority 1; \$2,000,000 for Absolute Priority 2



Estimated Number of Awards: 36

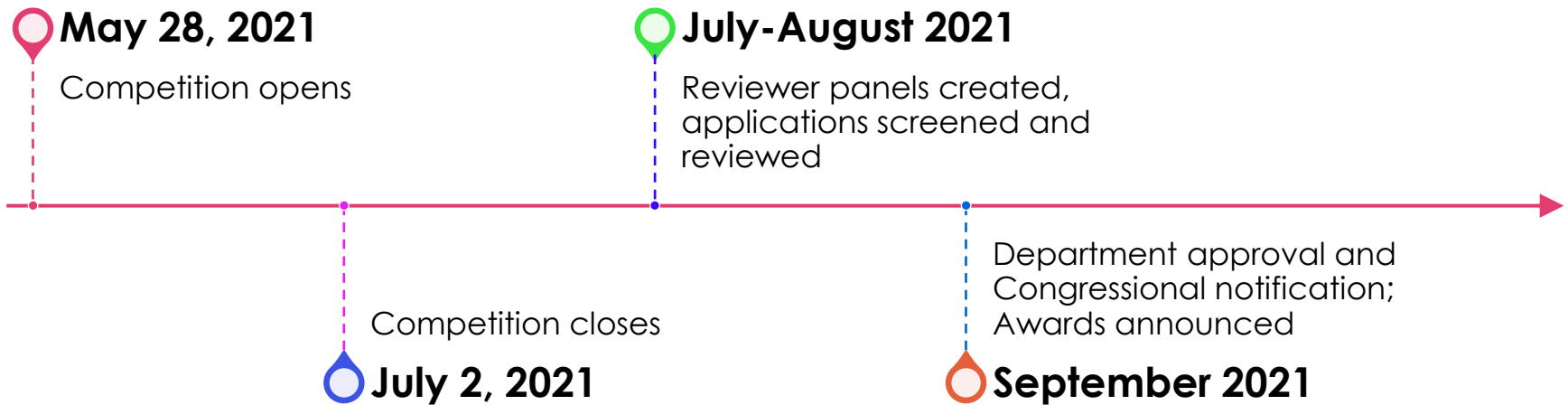


Project Period: Up to 36 months



Cost Sharing or Matching: This program does not require cost sharing or matching.

Competition Timeline



Legislative Authority

- ▶ Applicants seeking funding for new grant projects in fiscal year (FY) 2021 under:
 - ▶ Title VI, Part B of the Elementary and Secondary Act of 1965, as amended (ESEA)
 - ▶ Section 11006(2) of the American Rescue Plan (ARP)



Program Purpose

The purpose of the NHE program is to support innovative projects that recognize and address the unique educational needs of Native Hawaiians.

ARP provides an additional \$85 million to support Native Hawaiians and Native Hawaiian communities that have been significantly impacted by the COVID-19 pandemic.

Absolute Priorities

(p. 5, NHE Application
Package)

- ▶ **Absolute Priority 1** (Multiple grants available)
 - ▶ Propose to fund activities authorized under section 6205(a)(3) of the ESEA.

-- OR --

- ▶ **Absolute Priority 2** (One grant available)
 - ▶ Solicits applications that adopt a statewide approach to addressing the unique educational needs of Native Hawaiians through a focus on the collection of data to inform research on the educational status and needs of Native Hawaiian children and adults

Absolute Priorities

- ▶ If you are **not** proposing a research/data collection statewide project, apply under Absolute Priority 1.
 - ▶ An Absolute Priority 1 proposal can build on and leverage an existing grant or launch a new project not previously funded.
- ▶ **Statewide** research/data collection projects should apply under Absolute Priority 2.



► Questions?

Budget

Budget Period: We are awarding all 3 years of funding from the \$85 million available. Successful grantees will need to report annually to demonstrate that the grant is making 'substantial progress' each year.

Project Period: Project period, sometimes referred to as the performance period, is the entire project from beginning to end. For this NHE competition, the project period is up to 36 months.

Requirements for the 524-B Form

- ▶ Budget Table
- ▶ Budget Narrative

SECTION A - BUDGET SUMMARY U.S. DEPARTMENT OF EDUCATION FUNDS				
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Total (f)
1. Personnel				
2. Fringe Benefits				
3. Travel				
4. Equipment				
5. Supplies				
6. Contractual				
7. Construction				
8. Other				
9. Total Direct Costs (lines 1-8)				
10. Indirect Costs*				
11. Training Stipends				
12. Total Costs (lines 9-11)				

Minor Remodeling

- ▶ NHE ARP program funding may **not** be used for the acquisition of real property or construction under 34 CFR 75.533.
- ▶ However, this general prohibition on construction and acquisition of real property does not extend to activities that meet the definition of “**minor remodeling**” under 34 CFR 77.1.
- ▶ For more information, see pg. 26 of the Application Package.

Minor Remodeling

- ▶ If minor remodeling projects are included in the application, provide the following information:
 - ▶ **Describe** the minor remodeling project, including details related to the previously completed building where the project will take place.
 - ▶ Describe the **association between the minor remodeling project and the COVID-19 pandemic** (e.g., installation or renovation of an HVAC system to help with air filtration to prevent the spread of COVID-19, the purchase or lease of temporary trailer classroom units to increase social distancing, and the purchase or costs of the installation of “room dividers” within a previously completed building to increase social distancing).

Eligibility

(A) Native Hawaiian Educational Organizations

(B) Native Hawaiian Community-Based Organizations

(C) Public and Private Nonprofit Organizations, Agencies, and Institutions with experience in developing Native Hawaiian programs or programs of instruction in the Native Hawaiian language

(D) Charter Schools

(E) Consortia of Organizations, Agencies, and Institutions described in (A)

Required Forms

Mandatory Forms

- **Preliminary Documents**
 - ☒ Application for Federal Assistance Standard Form (SF-424)
 - ☒ ED Supplemental Information for SF-424
- **Budget Information**
 - ☒ ED Budget Information for Non-Construction Programs (Form 524)
 - ☒ Budget Narrative Attachment Form (submitted as a PDF)
- **Abstract**
 - ☒ ED Abstract Form
- **Narrative**
 - ☒ Project Narrative Attachment Form (submitted as a PDF)

Required Forms

Mandatory Forms (Continued)

- **Other Attachments Form (all below submitted as a single, flattened PDF)**
 - ☒ Individual Resumes for Project Directors and Key Personnel (required)
 - ☒ Copy of Indirect Cost Rate Agreement (if applicable)
- **Lobbying Disclosure**
 - ☒ Grants.gov Lobbying Form
- **GEPA Statement**
 - ☒ General Education Provision Act (GEPA) 427 Form

Optional Form

Optional Forms

- ☒ SF-LLL Form (Disclosure of Lobbying Activities)
- ☒ Job Descriptions or Narrative Information for Key Personnel
- ☒ Letters of Support (if Applicable)

LEA Submission Requirement

- ▶ All applicants are required to **submit** their application to the Hawai'i Department of Education (HIDOE) for comment.
- ▶ We recommend applicants e-mail HIDOE at doeinfo@k12.hi.us with their application as an attachment in PDF form.
 - ▶ Use the subject line: “**U.S. DOE NHE ARP Grant Proposal: Request for Comments**”
 - ▶ If HIDOE is able to provide a response to the applicant before the application deadline, please include the response in your application as an attachment.

LEA Submission Requirement

- ▶ HIDOE comments in response to a request for comment from HIDOE are **not** required to submit an application for NHE ARP funding.
- ▶ If HIDOE is unable to respond to your request for comment by the application deadline, please attach proof (e.g. a screenshot or a written statement) showing that the project was submitted to HIDOE for comment before the NHE due date.

HIDOE Contact Information

Office of the Superintendent
Hawai'i Department of Education
P.O. Box 2360
Honolulu, Hawai'i 96804

Phone: 808-784-6200

E-mail: doeinfo@k12.hi.us

Definitions

- ▶ **Charter school** (Section 4310(2) of the ESEA) (NIA)
- ▶ **Demonstrates a rationale** (34 CFR 77.1(c))(p. 14 in NHE Application Package)
- ▶ **Logic model** (34 CFR 77.1(c)) (NIA)
- ▶ **Native Hawaiian** (Section 6207(2) of the ESEA)(p. 14 in NHE Application Package)
- ▶ **Native Hawaiian community-based organization** (Section 6207(3) of the ESEA)(p. 15 in NHE Application Package)
- ▶ **Native Hawaiian educational organization** (Section 6207(4) of the ESEA)(p. 15 in NHE Application Package)
- ▶ **Native Hawaiian language** (Section 6207(5) of the ESEA)(p. 16 in NHE Application Package)
- ▶ **Project component** (34 CFR 77.1(c))(NIA)
- ▶ **Regular high school diploma** (Section 8101(43) of the ESEA) (p. 16 in NHE Application Package)
- ▶ **Relevant outcome** means (34 CFR 77.1(c))(p. 20 in NHE Application Package)

Selection Criteria

Need for Project (up to 10 points)

- (1) The Secretary considers the need for the proposed project.
- (2) In determining the need for the proposed project, the Secretary considers the following factors the extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses.

(p. 24 in NHE Application Package)

Quality of the Project Design (up to 30 points)

(1) The Secretary considers the quality of the design of the proposed project.

(2) In determining the quality of the design of the proposed project, the Secretary considers the extent to which the proposed project demonstrates a rationale (as defined in this notice).

(p. 25 in NHE Application Package)

Quality of Project Personnel (up to 10 Points)

- (1) The Secretary considers the quality of the personnel who will carry out the proposed project.
- (2) In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have been traditionally underrepresented based on race, color, national origin, gender, age, or disability (up to 5 points).
- (3) In addition, the Secretary considers the qualifications, including relevant training and experience, of key project personnel (up to 5 points). **(p. 25 in NHE Application Package)**

Quality of Management Plan (up to 30 Points)

- (1) The Secretary considers the quality of the management plan for the proposed project.
- (2) In determining the quality of the management plan for the proposed project, the Secretary considers the adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks **(p. 26 in NHE Application Package)**.

Quality of Project Evaluation (up to 20 Points)

(1) The Secretary considers the quality of the evaluation to be conducted of the proposed project.

(2) In determining the quality of the evaluation, the Secretary considers the following factors:

(i) The extent to which the methods of evaluation will provide valid and reliable performance data on relevant outcomes (up to 10 points).

(ii) The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible (up to 10 points).

Note: The project evaluation selection criterion relates to performance measure (1) under the Performance Measures section of this notice.

Application Narrative

The application narrative is where the applicant describes its proposed program and addresses the selection criteria.

The recommended page limit is 30, using the following standards:

- ▶ A “page” is 8.5" x 11", on one side only;
- ▶ Double space all text in the application narrative;
- ▶ Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch);



► Questions?

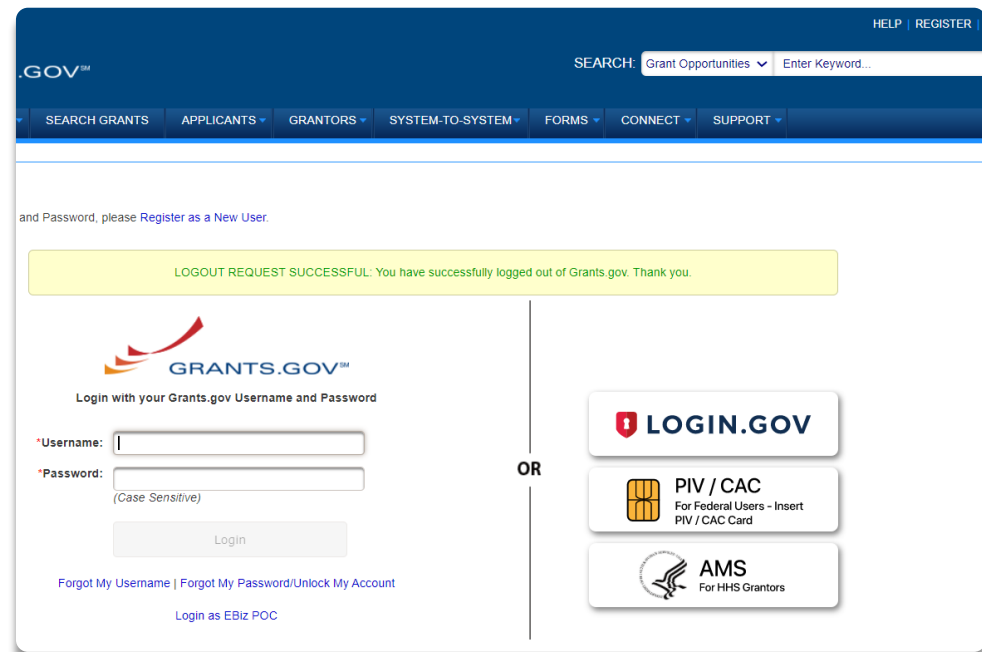
The logo for Grants.gov is a large, dark purple rectangle with a curved right edge. The text "Grants.gov" is centered in white. In the top right corner of the overall image, there is a small, solid magenta rectangle.

Grants.gov

Grants.gov

Applications for this competition must be submitted electronically using the **Grants.gov** federal government application site.

The direct link to the NHE FY2021 Competition on Grants.gov can be found [here](#).



The screenshot shows the Grants.gov login interface. At the top, there is a dark blue header with the Grants.gov logo, a search bar, and navigation links. Below the header, a yellow banner displays a success message: "LOGOUT REQUEST SUCCESSFUL: You have successfully logged out of Grants.gov. Thank you." The main login area is divided into two sections. On the left, users are prompted to "Login with your Grants.gov Username and Password" and are provided with input fields for "Username" and "Password" (noted as case-sensitive), along with a "Login" button and links for "Forgot My Username" and "Forgot My Password/Unlock My Account". On the right, separated by a vertical line and the word "OR", are three alternative login options: "LOGIN.GOV", "PIV / CAC" (for federal users), and "AMS" (for HHS grantors).


Grants.gov

SEARCH: Grant Opportunities ▾ Enter Keyword...

SEARCH GRANTS ▾ APPLICANTS ▾ GRANTORS ▾ SYSTEM-TO-SYSTEM ▾ FORMS ▾ CONNECT ▾ SUPPORT ▾

and Password, please [Register as a New User](#).

LOGOUT REQUEST SUCCESSFUL: You have successfully logged out of Grants.gov. Thank you.

 GRANTS.GOV™

Login with your Grants.gov Username and Password

*Username:


*Password:
(Case Sensitive)


Login


[Forgot My Username](#) | [Forgot My Password/Unlock My Account](#)

[Login as EBiz POC](#)

OR

 LOGIN.GOV

 PIV / CAC
For Federal Users - Insert PIV / CAC Card

 AMS
For HHS Grantors

Accessing Application Package

VIEW GRANT OPPORTUNITY



ED-GRANTS-052821-001

Office of Elementary and Secondary Education (OESE): Rural, Insular, and Native Achievement Programs (RINAP): Native Hawaiian Education (NHE) Program Assistance Listing Number 84.362A
Department of Education

[« Back](#) | [Link](#)

Apply

Subscribe

SYNOPSIS

VERSION HISTORY

RELATED DOCUMENTS

PACKAGE

[Print Synopsis Details](#)



General Information

Document Type: Grants Notice

Version: Synopsis 5

Funding Opportunity Number: ED-GRANTS-052821-001

Posted Date: May 28, 2021

Funding Opportunity Title: Office of Elementary and Secondary Education (OESE): Rural, Insular, and Native Achievement Programs (RINAP): Native Hawaiian Education (NHE) Program Assistance Listing Number 84.362A

Last Updated Date: May 28, 2021

Opportunity Category: Discretionary

Original Closing Date for Applications: Jul 02, 2021 Applications Available: May 28, 2021. Deadline for Transmittal of Applications: July 2, 2021
FOR FURTHER INFORMATION CONTACT: Joanne Osborne, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E306, Washington, DC 20202. Telephone: (202) 401-1265. Email: Hawaiian@ed.gov.

Opportunity Category Explanation:

Funding Instrument Type: Grant

Current Closing Date for Applications: Jul 02, 2021 Applications Available: May 28, 2021. Deadline for Transmittal of Applications: July 2, 2021
FOR FURTHER INFORMATION CONTACT: Joanne Osborne, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E306, Washington, DC 20202. Telephone: (202) 401-1265. Email: Hawaiian@ed.gov.

Category of Funding Activity: Education

Category Explanation:

Expected Number of Awards: 36

VIEW GRANT OPPORTUNITY



ED-GRANTS-052821-001

Office of Elementary and Secondary Education (OESE): Rural, Insular, and Native Achievement
Programs (RINAP): Native Hawaiian Education (NHE) Program Assistance Listing Number
84.362A

Department of Education

[« Back](#) | [Link](#)[Apply](#)[Subscribe](#)

SYNOPSIS

VERSION HISTORY

RELATED DOCUMENTS

PACKAGE

[Print Package List](#) ?

Select Grant Opportunity Package

PLEASE READ BEFORE APPLYING!

If you view and complete your application package using Grants.gov downloadable PDF forms, you MUST have Adobe Reader installed. You may receive a validation error using incompatible versions of Adobe Reader. To prevent a validation error, it is now recommended you uninstall any earlier versions of Adobe Reader and install the latest compatible version of Adobe Reader. If more than one person is working on the PDF forms, ALL applicants must be using the same Adobe Reader version. [Click for more information on Adobe Reader Compatibility.](#)

Opportunity Package(s) Currently Available for this Funding Opportunity:

CFDA	Competition ID	Competition Title	Opportunity Package ID	Opening Date	Closing Date	Actions
	84-362A2021-4	Native Hawaiian Education - American Rescue Plan	PKG00267437	05/28/2021	07/02/2021	Preview Apply

Accessing Application Package

Accessing Application Package

VIEW GRANT OPPORTUNITY

ED GRANTS 052021-001 [Back Link](#)

Preview Opportunity Package Details

Opportunity Package Details:

Agency Contact Information: joanne osborne
program analyst
E-mail: joanne.osborne@ed.gov
Phone: 2024011265

Who Can Apply: Organization and Individual Applicants

PACKAGE FORMS: [Download Instructions](#)

Mandatory Forms (Click to Preview)	Optional Forms (Click to Preview)
<ul style="list-style-type: none">» Application for Federal Assistance (SF-424) [V3.0]» ED SF424 Supplement [V3.0]» Grants.gov Lobbying Form [V1.1]» U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS [V1.4]» ED GEPA427 Form [V1.1]» ED Abstract Form [V1.1]» Project Narrative Attachment Form [V1.2]» Budget Narrative Attachment Form [V1.2]	<ul style="list-style-type: none">» Other Attachments Form [V1.2]» Disclosure of Lobbying Activities (SF-LLL) [V2.0]

Close

Registering an Organization

To be able to submit applications in grants.gov, your organization must:

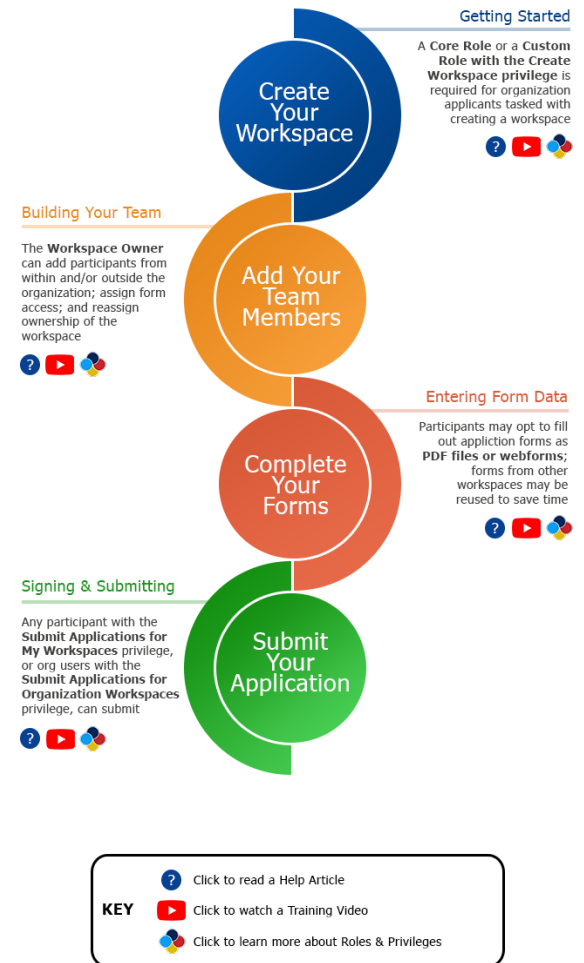
1. **Verify DUNS:** Obtain or confirm your DUNS number using the Dun & Bradstreet website.
2. **Register with SAM:** As soon as possible, ensure that your organization has an active UEI (Unique Entity Identifier) number in the System for Awards Management (SAM). This may take anywhere from one week to several weeks to process. The Department also has a SAM Tip Sheet available here.
3. **Register with Grants.gov:** If you have not done so already, create an applicant user account in grants.gov.
4. **Add Profiles:** Once your organization's SAM registration is active, the UEI data will transfer to grants.gov. This usually takes 24-48 hours. Then, you need to add your organization profile to your applicant user account, using your UEI number. Detailed steps on adding a profile can be found here.

Completing an Application

► Workspace is the standard way for organizations or individuals to apply for federal grants in Grants.gov.

► Grants.gov Workspace also allows applicants and organizations to tailor their application workflow.

Application Workflow for Organizations



Completing an Application

Basic

- + Best for organizations with 1-2 registered Grants.gov users
- + Application forms are downloaded and emailed to collaborators before being uploaded back to the workspace

[LEARN MORE >](#)

Intermediate

- + Best for organizations with 3-5 registered Grants.gov users
- + Applicant teams are typically comprised of an AOR who submits, as well as a Workspace Owner who oversees form completion

[LEARN MORE >](#)

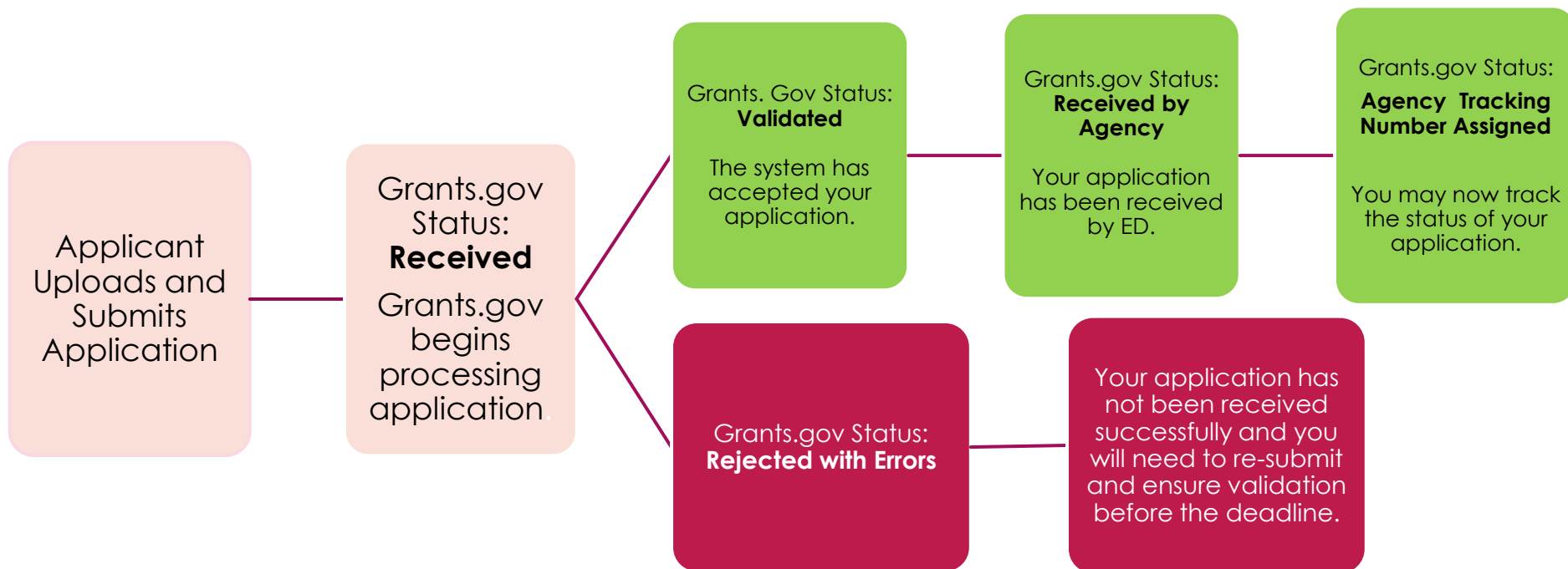
Advanced

- + Best for organizations with external Grants.gov users, such as consultants
- + Workspace Owner manages form access
- + Workspace Owner adds subforms

[LEARN MORE >](#)

More information on using Workspace, as well as an instructional video, [can be found here](#).

What Happens After I Submit?



Grants.gov

For additional information on the registration process please view the overview tutorial located on the Grants.gov website.

Grants.gov Contact Center:

1-800-518-4726 or support@grants.gov

Questions?

NHEP Team Contacts

- ▶ Joanne Osborne
joanne.osborne@ed.gov
- ▶ Alexis Kedo
alexis.kedo@ed.gov
- ▶ Hawaiian@ed.gov

The NHE Program
webpage can be
accessed **here**.